**Half –Term Holiday Activities**

Here are some activities you can do with your child in the holidays.

**Literacy:**

* Practise writing words. If the word has 3 letters for example, you may want to draw a writing frame for them, like this one:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | m | a | n |

If the word has a digraph in it (2 letters that make 1 sound, e.g. ‘oo’, ‘ee’, ‘th’) then draw a rectangular frame:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | b | o o  | k |

* Practise high frequency words. These are words your child is likely to be writing often. The children took a list home the week before half term. Please work through the list and give you child regular ‘spelling quizzes’ (see if they can write the word without looking at it).
* Practise matching upper and lower case letters.

On a piece of paper, write some letters of the alphabet (both lower and upper case) and let you child draw a line to match them up.

|  |  |  |
| --- | --- | --- |
| A M c h  G a g  C H m |  | A M c h  G a g  C H m |

**Maths**

* Practice adding and taking away, e.g. 5 + 2 = , 6 – 3 =

If your child is confident with single-digit numbers, you can move on to: 8 + 8 = , 14 – 5 =

Some children find it easier if they use objects to help them add and take away. You can use any objects you like, but it will be much easier for your child if the objects are of very similar shape and size (pencils are a good one to use).

* Practise counting in 2s, 5s, and 10s, e.g. 2, 4, 6, 8, 10… and 5, 10, 15, 20, 25, 30….
* Practise halving and doubling. Children find it much easier if you have objects in front of them which they can move around. (You can say: How many oranges do I have here? Let’s count them. Now let’s halve them so that you get half, and I get half. We need to be very fair when we’re halving. So let’s share them out. An orange for me, an orange for you, an orange for me, and an orange for you (share the oranges out as you say this). How many oranges do we each get? So half of 4 is 2! Well done!)
* Practise shape names. You can set a task like this: Can you draw a picture of a cat using just circles?